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| P2/3 | TERM 1Early Man (history) | TERM 2Houses and Homes | TERM 3In The Lab… (STEM) | TERM 4Charlie and the Chocolate Factory |
|  | By comparing generations of families of humans, plants and animals, I can begin to understand how characteristics are inherited. **SCN 1-14a**Through exploring properties and sources of materials, I can choose appropriate materials to solve practical challenges. **SCN 1-15a**I understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past. **SOC 1-01a**By exploring places, investigating artefacts and locating the min time, I have developed an awareness of the ways we remember and preserve Scotland’s history. **SOC 1-02a**I can compare aspects of people’s daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. **SOC 1-04a**  | I can describe and recreate the characteristics of my local environment by exploring the features of the landscape. **SOC 1-07a** By exploring my community and the groups within it, I can identify and consider different types of housing and how they meet needs. **SOC 1-11a** Having explored the landscape of my local area, I can describe the various ways in which land is used. **SOC 1-13a**Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area. **SOC 1-14a** By exploring the ways in which we use and need rules, I can consider the meaning of rights and responsibilities and discuss those relevant to me. **SOC 1-17a** I have developed an understanding of the importance of local organisations in providing for the needs of my local community. **SOC 1-20a** | I can help to design experiments to find out what plants need in order to grow and develop. I can observe and record my findings and from what I have learned I can grow healthy plants in school. **SCN 1-03a**I am aware of different types of energy around me and can show their importance to everyday life and my survival. **SCN 1-04a**By researching, I can describe the position and function of the skeleton and major organs of the human body and discuss what I need to do to keep them healthy. **SCN 1-12a**I have explored my senses and can discuss their reliability and limitations in responding to the environment. **SCN 1-12b**I know the symptoms of some common diseases caused by germs. I can explain how they are spread and discuss how some methods of preventing and treating disease benefit society. **SCN 1-13a**By comparing generations of families of humans, plants and animals, I can begin to understand how characteristics are inherited. **SCN 1-14a**I have contributed to discussions of current scientific news items to help develop my awareness of science. **SCN 1-20a**Having selected a significant individual from the past, I can contribute to a discussion on the influence of their actions, then and since. **SOC 1-06a** By using a range of instruments, I can measure and record the weather and can discuss how weather affects my life. **SOC 1-12a** By exploring climate zones around the world, I can compare and describe how climate affects living things. **SOC 1-12b** | Through exploring properties and sources of materials, I can choose appropriate materials to solve practical challenges. **SCN 1-15a**I can make and test predictions about solids dissolving in water and can relate my findings to the world around me. **SCN 1-16a**Having selected a significant individual from the past, I can contribute to a discussion on the influence of their actions, then and since.**SOC 1-06a**By exploring climate zones around the world, I can compare and describe how climate affects living things. **SOC 1-12b**By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things. **SOC 1-13b**I understand that evidence varies in the extent to which it can be trusted and can use this in learning about current issues in society. **SOC 1-15a** I can contribute to a discussion of the difference between my needs and wants and those of others around me. **SOC 1-16a** I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success. **SOC 1-22a** |
| LEADING QUESTIONS | * Why is it called the Stone Age? Iron Age? Bronze Age? Etc.
* How did early man survive?
* What tools did he make?
* What do cave paintings tell us?
* How did man hunt?
* What is Skara Brae?
* What is Stonehenge?
 | * What types of houses can be found in Cruden Bay?
* What materials are they made of and why?
* How old are the houses in Cruden Bay? How can we find out?
* What types of rooms are found in our homes? How are they different?
 | * What does my body need to survive? What about other living things like plants?
* What types of energy do we need at home?
* Why do I have a skeleton?
* Why do I have organs? What are they for?
* What makes me ill?
* What makes my body similar or different to others?
* How do my senses help me?
* What happens if they don’t work?
 | * What are the ingredients of chocolate?
* Where in the world would you find them?
* How does a factory make chocolate?
* What jobs are found in a factory?
* Which chocolate is best? Why?
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| ENTERPRISE | I have participated in decision making and have considered the different options available in order to make decisions. **SOC1-18a**I can work out the amount of money I need to buy items, understanding that I may not always be able to afford the items I want. **SOC 1-21a** I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success. **SOC 1-22a**  |
| Developing the Young Workforce (***taken from Career Education Standard*** ***3-18***) | I can talk to employers about myself and about their workplace.I can recognise that there are different ways to get a job.I can talk about the types of job that interest me.I believe I can succeed in any area of work. |
| Local Links etc. |  | Local village walks. | Local surgery and medical services | Local factories and industry |
| NOTES |  |