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| P2/3 | TERM 1  Early Man (history) | TERM 2  Houses and Homes | TERM 3  In The Lab… (STEM) | TERM 4  Charlie and the Chocolate Factory |
|  | By comparing generations of families of humans, plants and animals, I can begin to understand how characteristics are inherited.  **SCN 1-14a**  Through exploring properties and sources of materials, I can choose appropriate materials to solve practical challenges. **SCN 1-15a**  I understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past. **SOC 1-01a**  By exploring places, investigating artefacts and locating the min time, I have developed an awareness of the ways we remember and preserve Scotland’s history. **SOC 1-02a**  I can compare aspects of people’s daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. **SOC 1-04a** | I can describe and recreate the characteristics of my local environment by exploring the features of the landscape. **SOC 1-07a**  By exploring my community and the groups within it, I can identify and consider different types of housing and how they meet needs. **SOC 1-11a**  Having explored the landscape of my local area, I can describe the various ways in which land is used. **SOC 1-13a**  Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area. **SOC 1-14a**  By exploring the ways in which we use and need rules, I can consider the meaning of rights and responsibilities and discuss those relevant to me. **SOC 1-17a**  I have developed an understanding of the importance of local organisations in providing for the needs of my local community. **SOC 1-20a** | I can help to design experiments to find out what plants need in order to grow and develop. I can observe and record my findings and from what I have learned I can grow healthy plants in school. **SCN 1-03a**  I am aware of different types of energy around me and can show their importance to everyday life and my survival. **SCN 1-04a**  By researching, I can describe the position and function of the skeleton and major organs of the human body and discuss what I need to do to keep them healthy. **SCN 1-12a**  I have explored my senses and can discuss their reliability and limitations in responding to the environment. **SCN 1-12b**  I know the symptoms of some common diseases caused by germs. I can explain how they are spread and discuss how some methods of preventing and treating disease benefit society. **SCN 1-13a**  By comparing generations of families of humans, plants and animals, I can begin to understand how characteristics are inherited. **SCN 1-14a**  I have contributed to discussions of current scientific news items to help develop my awareness of science. **SCN 1-20a**  Having selected a significant individual from the past, I can contribute to a discussion on the influence of their actions, then and since. **SOC 1-06a**  By using a range of instruments, I can measure and record the weather and can discuss how weather affects my life.  **SOC 1-12a**  By exploring climate zones around the world, I can compare and describe how climate affects living things. **SOC 1-12b** | Through exploring properties and sources of materials, I can choose appropriate materials to solve practical challenges. **SCN 1-15a**  I can make and test predictions about solids dissolving in water and can relate my findings to the world around me. **SCN 1-16a**  Having selected a significant individual from the past, I can contribute to a discussion on the influence of their actions, then and since.  **SOC 1-06a**  By exploring climate zones around the world, I can compare and describe how climate affects living things. **SOC 1-12b**  By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things. **SOC 1-13b**  I understand that evidence varies in the extent to which it can be trusted and can use this in learning about current issues in society. **SOC 1-15a**  I can contribute to a discussion of the difference between my needs and wants and those of others around me. **SOC 1-16a**  I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success. **SOC 1-22a** |
| LEADING QUESTIONS | * Why is it called the Stone Age? Iron Age? Bronze Age? Etc. * How did early man survive? * What tools did he make? * What do cave paintings tell us? * How did man hunt? * What is Skara Brae? * What is Stonehenge? | * What types of houses can be found in Cruden Bay? * What materials are they made of and why? * How old are the houses in Cruden Bay? How can we find out? * What types of rooms are found in our homes? How are they different? | * What does my body need to survive? What about other living things like plants? * What types of energy do we need at home? * Why do I have a skeleton? * Why do I have organs? What are they for? * What makes me ill? * What makes my body similar or different to others? * How do my senses help me? * What happens if they don’t work? | * What are the ingredients of chocolate? * Where in the world would you find them? * How does a factory make chocolate? * What jobs are found in a factory? * Which chocolate is best? Why? |
| ENTERPRISE | I have participated in decision making and have considered the different options available in order to make decisions. **SOC1-18a**  I can work out the amount of money I need to buy items, understanding that I may not always be able to afford the items I want. **SOC 1-21a**  I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success. **SOC 1-22a** | | | |
| Developing the Young Workforce (***taken from Career Education Standard***  ***3-18***) | I can talk to employers about myself and about their workplace.  I can recognise that there are different ways to get a job.  I can talk about the types of job that interest me.  I believe I can succeed in any area of work. | | | |
| Local Links etc. |  | Local village walks. | Local surgery and medical services | Local factories and industry |
| NOTES |  | | | |