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| P4 | TERM 1  Romans (History) | TERM 2  Our Village Community | TERM 3  Water | TERM 4  Living Things & Habitats |
|  | I understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past. **SOC 1-01a**  By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland’s history. **SOC 1-02a**  I can use evidence to recreate the story of a place or individual of local historical interest. **SOC 1-03a**  I can compare aspects of people’s daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. **SOC 1-04a** | I can describe and recreate the characteristics of my local environment by exploring the features of the landscape. **SOC 1-07a**  I can consider ways of looking after my school or community and can encourage others to care for their environment. **SOC 1-08a**  Having explored the landscape of my local area, I can describe the various ways in which land has been used. **SOC 1-13a**  Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area.  **SOC 1-14a**  I understand that evidence varies in the extent to which it can be trusted and can use this in learning about current issues in society.  **SOC 1-15a**  By exploring the ways in which we use and need rules, I can consider the meaning of rights and responsibilities and discuss those relevant to me. **SOC 1-17a**  I have developed an understanding of the importance of local organisations in providing for the needs of my local community. **SOC 1-20a** | By investigating how water can change from one form to another, I can relate my findings to everyday experiences. **SCN 1-05a**  I can make and test predictions about solids dissolving in water and can relate my findings to the world around me. **SCN 1-16a**  ***\* HEAVY LINKS TO WATER SAFETY (HWB).***  ***\* SWIMMING LESSONS TO TAKE PLACE*** | I can distinguish between living and non-living things. I can sort living things into groups and explain my decisions. **SCN 1-01a**  I can explore examples of food chains and show an appreciation of how animals and plants depend on each other for food.  **SCN 1-02a**  I can help to design experiments to find out what plants need in order to grow and develop. I can observe and record my findings and from what I have learned I can grow healthy plants in school. **SCN 1-03a**  I am aware of different types of energy around me and can show their importance to everyday life and my survival. **SCN 1-04a**  By researching, I can describe the position and function of the skeleton and major organs of the human body and discuss what I need to keep them healthy. **SCN 1-12a**  I have explored my senses and can discuss their reliability and limitations in responding to the environment. **SCN 1-12b**  I know the symptoms of some common diseases caused by germs. I can explain how they are spread and discuss methods of preventing and treating disease benefit society. **SCN 1-13a**  By comparing generations of families of humans, plants and animals. I can begin to understand how characteristics are inherited.  **SCN 1-14a** |
| LEADING QUESTIONS | * What was the Roman Empire and where did it start? * Who was Julius Caesar? * How did the Romans invade Britain? * What was it like to a Roman soldier? * What was Hadrian’s wall? * What was the Antonine Wall? * Who was Boudicca? * How did the Romans change our lives? * What have archaeologists discovered about the Romans? | * What are our needs and wants? * What makes us part of a community? * What are people’s roles in our community? * What are the key features of our village? * What makes our village a community? * How does the community work together and help each other? | * Where can we find water locally and across the world? * Is all water safe to drink? * How can we make it safe? * How does water get to where it is needed? * What do we use water for? * How can we change water? * How do we keep safe near water? | * How do we know if something is living? * What types of habitat are there? * Which habitats do we have locally? What lives there and why? * Which animals and plants live in hot/cold climates? Why? * How are animals suited to their habitat? |
| ENTERPRISE | I have participated in decision making and have considered the different options available in order to make decisions. **SOC1-18a**  I can work out the amount of money I need to buy items, understanding that I may not always be able to afford the items I want. **SOC 1-21a**  I have experienced the different jobs involved in running a business enterprise and understand the role each one plays in its success. **SOC 1-22a** | | | |
| Developing the Young Workforce (***taken from Career Education Standard***  ***3-18***) | I can talk about my strengths, interests and skills and show evidence of my progress.  I can set goals and work towards achieving them.  I can adopt different roles when running a business. | | | |
| Local links etc. |  | Links to local community groups.  Horticultural society  Local historical society  Local shops | Water safety focus  Visits to the local beach and swimming at Peterhead Leisure Centre  Possible visit Peterhead Harbour?? | Explore local habitats within school environment and beyond, including local woods and beach as needed. |
| NOTES | * Missed links – SOC 1-11a, 1-14a, 1-15a & 1-16a | | | |