



## P1 - Term 3 - Newsletter



Happy New Year!

I hope you all enjoyed the holidays and the magic that Christmas brings. Thank you very much for the cards and gifts, each one was much appreciated and very kind.

Although much of the planned learning for this term is detailed in this newsletter, please continue to check our Wakelet on a Friday to find out what we have been learning each week, homework instructions and other important information as it arises.

As always if you have any queries or worries you are welcome to chat with me at the end of the school day or pop me an email. [laura.chalmers@aberdeenshire.gov.uk](mailto:laura.chalmers@aberdeenshire.gov.uk)

Miss Chalmers 😊

### HOMEWORK DAYS

**Phonics** - will continue to come home on a Monday, to be returned on a Friday.

**Reading** - individual reading books will come home on a Monday and Wednesday.

**So, remember to return homework bags every Wednesday and Friday.**

**Specific details and any additional homework will be shared on the weekly Wakelet.**

### TOPICS

As this term is longer, we will be covering a couple of different topics before moving on to using children's interests at the time as a driver of learning.

Initially, we will do a 'Scotland' topic. We will learn about where Scotland is and we will explore many things Scottish! Such as the flag, the national animal, tartan, shortbread, castles, social dancing, and important Scottish people - which of course includes Robert Burns. In preparation for the Poetry Competition, detailed in last week's Wakelet, we have already listened to and started to learn a Scots poem in class. I am really looking forward to seeing the recitals/performances next week.

Then for our next topic, we will use the movie "Inside Out" as a stimulus to explore emotions. Through fun and interactive activities, we will identify different emotions, discover what we feel inside our bodies when experiencing these, strategies to help, before using this knowledge to create toolkits to encourage greater self-regulation.

## LITERACY

Reading & Comprehension - We will be focusing on the skill of sounding out and blending to help when reading words and simple sentences. Also, we will work on retelling the main events in order and answering questions about the text.

Writing - Together, we will build a Writers' Toolkit for stories, considering what needs to be included in every story. When writing them, we will aim to include a capital letter, finger spaces and a full stop in each sentence.

Spelling - This term we will begin to introduce di-graphs, which are two letters that make up a single sound e.g., sh as in shop. These will be at the pace of one a week, alongside revisiting all previous taught sounds at word and sentence level. We will continue to learn three new common words each week. These will be practised in class daily through a variety of active literacy tasks.

## MATHS

This term, we will work on numbers to 10 in different ways to enhance number sense and to develop confidence in Maths. We will also be exploring pattern, 3D shapes, and measure.

### Maths skills developed:

- counting
- comparing
- ordering
- adding
- spatial reasoning
- subitising (instantly recognise)

Learning will continue to be a mix of active and play-based activities as well as written in workbooks. Some children will complete their workbook independently, while others will have support to do so.

## HWB (Health & Wellbeing)

P.E. will continue to take place on a Tuesday afternoon, with Mrs Ross. **Please ensure your child has a P.E. kit in school, labelled with their name on each item of clothing.**

In addition, there will again be the opportunity to develop physical skills and abilities through our weekly outdoor learning sessions in the outdoor classroom.

Not only will our "Inside Out" topic be fun and valuable, but we will also be covering many of the HWB outcomes.

## OUTDOOR LEARNING

Will return in week 3 and this term will be **on a Wednesday morning**, so 24.01.24.

Same as before, your child should arrive at school prepared - dressed in their outdoor clothes with a change of shoes in their named carrier. Thank you 😊